

## Guiding Principles

### To hold high expectations for students & ourselves

- Demonstrate actions illuminating that children can and will achieve at high levels
- Engage in professional discourse that challenges conventional thinking

### To engage in practices driven by evidence & to make decisions based on data

- Cite evidence in communications and provide justification for decisions
- Utilize data to make decisions about students, programs, and services

### To provide leadership through professional development & communications

- Involve stakeholders in comprehensive professional development aligned to student needs
- Facilitate Professional Learning Communities to guide practice
- Deliver communications that share research and practical guidance

### To collaborate with and be responsive to the needs of our member districts

- Understand the needs within the local schools
- Create solutions through synergy
- Build relationships with member district colleagues

[www.earlywood.org](http://www.earlywood.org)



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## Special Education Programs and Services

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## School Districts

Edinburgh	Flat Rock-Hawcreek	Franklin Community
Greenwood	Nineveh-Hensley-Jackson	Southwestern Consolidated

## Governing Board is comprised of

Superintendents from member school districts

## Administration

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## Community Collaboration

Earlywood Educational Services works closely with community agencies to support students with disabilities. Agencies include, but are not limited to:

- ACT Services/System of Care Services
- Adult & Child Mental Health
- FSSA, Juvenile Probation, Community Corrections
- Gateway Services/ARC of Indiana
- Vocational Rehabilitation
- United Way of Johnson County
- First Steps & Head Start
- Multiple Parent Organizations
- Department of Child Services
- Franklin Chamber of Commerce

## Mission:

Supporting the “I” in IEP



## Vision:

Equity + Access = Outcomes

## EES Programs and Services

Earlywood Educational Services collaborates with member districts in providing special education programs and services to all students with disabilities ages 3-22.

All member school districts provide a continuum of programs and services at the local level. EES supplements local programs by providing specialized training, personnel, and services.

### Speech and Language Services

- Articulation and Language Development

### Preschool/Early Childhood Programs

- Preschool Assessment Team
- Early Intervention Team

### Hearing Impaired Services

- Teacher of Service
- Partnership with Indiana School for the Deaf

### Visually Impaired Services

- Teacher of Service
- Partnership with Indiana School for the Blind

### Behavioral Support

- Skill Development, Intervention, and Program Consultation
- Behavior Consultation Team
- Social Skills Facilitation
- New Connections Alternative Programs

### Related Services

- Educational Psychology
- Occupational Therapy
- Physical Therapy
- SDI Facilitator
- Assistive Technology
- Transition Support
- Transition Program for Students Ages 18-22

### Professional Development

- Consultation, Support, and Training
- Earlywood Special Edition
- Non-Violent Crisis Prevention & Intervention Training
- Resource Dense Website & Social Media Platforms