



Indiana IEP Update

January 4, 2013

System Area	Title	Description	What To Do
January 2013 (Current updates appear in bold font)			
IEP/ISP Process: Schedule CCC Meeting	Change process page requirements for Final Notice for Consent Granted	If "Consent to Invite Needed?" is "Yes" then "Consent to Invite Granted?" <u>will not be</u> required to create the final Notice of Case Conference. A response to "Consent to Invite Granted?" <u>will be</u> required before the Final IEP/ISP document may be created.	If "Consent to Invite Needed?" is "yes" for any potential invitee, create the Notice of Case Conference and provide a copy to the parent. Then once information is received, record this on the Schedule CCC Meeting page. The page will show a red x, and prevent creation of the final IEP until the Consent response is entered.
IEP/ISP: Process: Transition	Transition assessments	Adds a table format for the Case Conference Committee to identify the Transition Assessments the student has completed. The table format replaces the question "Discuss the findings of age-appropriate transition assessments that have been conducted, the indication of need for future transition assessments, and any curricular connections that support that development of transition skills. Summarize these discussion points." and accompanying text box.	If Transition is completed for a student, then enter the Transition Assessments in the fields provided. The Date Completed column will not allow future dates. Activities planned beyond the current date may be entered in the text box. Once assessments are listed, the items may be repositioned with the New Pos column.
IEP/ISP: Process: Transition	Update made to the section: "Is there evidence that this student has achieved sufficient skills for independent living?"	Depending on the response to this question, the user will either see a hard coded statement or a text box to enter the student's "I will" statement regarding independent living.	The question "Is there evidence that this student has achieved sufficient skills for independent living?" remains unchanged. Selection of "yes" or "no" from the drop down is required for this page. A response of "yes" will display hard coded text: "Based upon Independent Transition Assessments

			<p>this student has no Independent Living Needs.” A response of “no” will open a text box for “Regarding Independent living, I will”. When displayed, characters are required in this text box to achieve a green checkmark for this page.</p>
IEP/ISP: Process: Transition	Adds action verbs via drop down to “I will” statements	A drop down list of suggested action verbs is provided to lead into the “I will” statements on the Transition page.	For each “I will” statement on the Transition page, a new drop down list of action verbs is provided. The user may use this list to identify the lead-in action verb for the statement. Use of this drop down is not required to complete this page, however, if used, the selected verb will appear on the IEP/ISP document prior to the narrative.
IEP/ISP: Process: Provisions	Adds a drop down list of “Criteria to determine a health-related need for special education transportation”	Conditioned on selection of Transportation as a Related Services in Provisions, a drop down will appear under Transportation section.	Users will be required to select an option from the “Criteria to determine health-related need for special education transportation” drop down list if Transportation is added as a Related Service for the student. This information will appear on the Provisions page <u>only</u> when Transportation is listed as a Related Service.
IEP/ISP: Process: Provisions	Provisions (including Extended School Year, ESY) and Special Considerations/Behavioral Concerns Pages	The narrative box for <u>Indirect and Direct</u> special education (but not speech/language) services and Transition services is required, with 50 characters minimum.	When a Special Education service is selected, the user will be <u>required</u> to complete the accompanying narrative text box (minimum of 50 characters) for any <u>Indirect or Direct</u> Special Education Services. The narrative text box remains an optional field for any Speech and/or Language Special Education Service.
IEP/ISP Process: Meeting Purpose	Change Reset Message for Annual or Revise	Updated reference from Pre Referral Planning to Pre Conference Planning in the reset message when the IEP/ISP meeting purpose is Annual or Revise.	When the Reset option appears on the IEP/ISP Meeting Purpose page, it now correctly identifies the Processes which the reset feature will affect, if selected. Specifically, the reference was changed to Pre-Conference Planning to be consistent with the process of this name.

December 2012

All Processes: Existing Data Page	Text Box: “Since the child received scientific research-based interventions and did not make adequate progress, please describe” (Rtl text box)	The Response to Intervention (Rtl) text box now appears only when the IEP Meeting Purpose is Initial following lack of progress in response to interventions. Also, adds ISP Meeting Purpose of Initial following lack of progress in response to interventions. As with the IEP Process, the Rtl text box appears only with this meeting purpose.
Notice of Case Conference Meeting	Parental Excusal	Adds check boxes to the Notice of Case Conference document for parents to identify which participants are granted consent for excusal or consent to be invited.

November 2012

Permissions: Access to student information	Access to Accommodations Report	Limits access to the Accommodations Report based on schools to which the user is associated via Learning Connection.
IEP/ISP Process: Summary of Performance Page	Updating Contact Information	Added a link to the Parent Info page with a requirement for users to update primary and secondary contacts for students who will exit or graduate during the IEP effective dates. The user must indicate the contact information was reviewed and updated.
ISP Process: LRE Placement Page	Early Childhood LRE Codes	Added Early Childhood codes (26-37) for selection on the LRE Placement page in the ISP process for students age 2-5.
Progress Monitoring Wizard	Updates to Progress Monitoring Wizard	Added a Group Data Points report to the School System > Reports tab which allows batch printing of the Data Points (Progress Monitoring) for identified date range and selected students on one’s caseload. Added a ‘view’ option to the Student Details page of the Progress Monitoring Wizard. This drop down allows a

user to progress monitor the Current IEP/ISP and Previous IEP/ISP, and view an older IEP/ISP.

Revised Collection of Indicators Goal Information tab to show objectives as aligned to assessments under the goal. The graphs are similarly aligned. The Data tab displays the percent complete for each entry date. The information from the previous collection date will appear for reference when the page is visited again. Each Progress selection must be selected anew with the new collection date.

October 2012

IIEP Secure Message Board: Notice of CCC	Message regarding scheduled CCC Meeting	This update adds the CCC meeting time to the IIEP secure message sent to CCC team members.
IEP/ISP Processes: Create CCC Meeting Page	IEP/ISP Begin and End Dates	Revised wording on Create CCC Meeting page to identify the dates as Proposed IEP/ISP Begin Date and Proposed IEP/ISP End Date.
IEP Process: Special Considerations and Behavioral Concerns	BIP forced when Manifestation is a purpose of the IEP	Prior to this update, if Manifestation Determination was the selected meeting purpose, then the response to the question "Does the behavior impede his or her learning or learning of others?" was hard coded to "yes". Users will now be able to select yes or no from a drop down.
IEP Process: Special Considerations and Behavioral Concerns	Behavior Concerns	Changed wording on Behavior Concerns page to read: "If not already entered on Goals page, is an annual goal needed to address behavior skill development at this time?"
IEP Process: Create IEP Page	IEP Participants	Created a requirement for at least one school representative to be identified as having attended the CCC meeting (through use of check boxes on the Create IEP page). Also, any school personnel indicated as receiving excusal from the CCC will not be listed in the

attendee list on the Create IEP page.

September 2012

IEP/ISP Process: Goals Page	Collection of Indicators PM Types Revisions	Revised presentation of fields for Collection of Indicators Progress Monitoring type. Updates also made to IEP document making the goals information easier to read
ISP Process: Schedule CCC Meeting	Text box for non-public representative	A text box now replaces the previous drop down list to identify the non-public school representative on the ISP Schedule CCC Meeting page
IEP Process: Revocation of Special Education Services	Revocation of Services	IEP Meeting purpose Revoke Consent was removed. New IEP Process page added which provides fields to record dates related to parental revocation of services.
IEP/ISP Process: Parent Response	Rejection of Initial IEP or ISP proposal	If parents reject an Initial IEP of any kind or rejects an ISP proposal, the student reverts to General education. There will not be a compliance timeline following this event.
Document	IEP/ISP at a Glance	Added batch printing capacity to the IEP at a Glance document. Access this through the Wizards tab in the Main Menu bar

Summer 2012

IEP/ISP Process: Reevaluation	Reevaluation Decision Statements on IEP	Print statements on the IEP reflecting the decision made by the case conference committee regarding Reevaluation.
IEP/ISP Process: Eligibility Information Page	Unlock Eligibility Information page	Unlock the Eligibility page, so users can enter new eligibility dates and comments, and select CD levels.
IEP/ISP Process: Goals: Add Grades 2-12 Common Core and		Added Common Core Standards for Grades 2-12 and

Standards	update standards currently in system	ISTAR KR standards.
IEP/ISP Process: LRE Placement Page	IEP: LRE Placement: Course of Study	Replaced the text box currently recording Course of Study with a dropdown menu which lists possible diploma options.
All processes: Existing Data	Existing Data page: Reevaluation options	Limited the recording of the reevaluation decision of the case conference committee to only the Existing Data page.
Document: Expedited Evaluation	Document: Expedited Evaluation Notice	Corrected the Notice of Evaluation for an Expedited Evaluation to show a 20 day time line.
Document: Translations	Spanish Translations	Updated and corrected Spanish translations of documents generated in IndianalEP.
Document: Notice of Ineligibility	Document for Ineligible Student	Created a document to be generated after a child is determined not eligible.
Student History: Events	Permissions: Inactivate events over 180 days old	Enables selected users with permission to inactivate events up to 365 days old (was 180).
System	Automatic Resizing of Text Entry Boxes	All text boxes in the system auto-resize as the user is typing in the box so that all text can be viewed at once without having to scroll.
EasyFAX	Attach Uploaded Documents	User can select a pre-existing document to which an uploaded file can be attached. When a signed signature page is uploaded via the Uploaded Documents feature, it can now be attached to the exact EasyIEP document where it was originally created. This keeps student records more organized and enables prompt location of student documents.

Users	User Search by First Name	Allows user searches on first name in addition to last name, title and user code.
Student Transfers	Transfer Student Contacts	Allows Parent Contacts and Non Parent Contacts to be transferred when a student is transferred. Users now have access to a history of communication with parents and non-parents logged at different districts in order to provide the best services possible to students who transfer into their schools.
System/ Messaging	Display ID and Date on System Messages	Added a Message Date and Message ID field to the Message Board.
