



SPECIAL SERVICES, JOHNSON COUNTY and SURROUNDING SCHOOLS:
Certified Personnel Performance Checklist Classroom Observation

CPPC-4

Person completing the form: ___ Building Administrator ___ Co-op Administrator ___ Other: _____

Name of employee being observed: _____ Observer: _____

Setting for observation (including name of school): _____ Date: _____ Time: _____

The following checklist may be used during a short observation or a classroom walk through.

	Expectations	Yes	No	Not Observed	Not Applicable
1	Clearly stated objectives/essential knowledge/agenda on the board.				
2	Material is presented utilizing multiple modalities/formats.				
3	Students express their learning in a variety of modalities/formats.				
4	Students appear comfortable and willing to take risks in the classroom.				
5	Technology is being utilized effectively and with clear purpose.				
6	The teacher asks higher level questions.				
7	The teacher varies levels of challenge and support based upon student learning styles/preferences, intelligence, background knowledge.				
8	The teacher emphasizes the relevance and value of the activities utilizing real life examples.				
9	Classroom atmosphere is respectful and positive.				
10	The teacher utilizes wait time after asking questions.				
11	Classroom assistants are appropriately engaged with students.				
12	The following research based techniques were observed:				
	Graphic organizers.				
	Cooperative learning.				
	Tiered assignments/assessments.				
	Differentiated Instruction.				
	Modeling.				
	Guided practice.				
	Independent practice.				
	Summarizing activities.				
	Activities to activate background knowledge and make connections to new learning.				

Strengths/Concerns/General Notes/Recommendations: