

Assessment of Lagging Skills and Unsolved Problems (ALSUP) Check List

Instructions:

Place a check for each item in the consistency rating scale. The scale is from 1: not at all consistent to 5: very consistent.

Provide comments or note what worked well in the comments column.

Steps in Implementing an ALSUP Meeting						Comments/What worked well
Conduct of the Meeting	Not at all Consistent			Very Consistent		
	1	2	3	4	5	
1) Directs the meeting in a manner that limits theorizing, storytelling or discussion about behavior						
Identification of lagging skills						
2) Starts with the first lagging skill and moves down the list without “cherry-picking”						
3) Provides comprehensible descriptions of lagging skills when clarification is required						
4) Doesn’t get caught up in discussions around which lagging skills best accounts for a given unsolved problem						
5) After endorsing a lagging skill, immediately identifies the associated unsolved problems (prior to moving on to the next lagging skill)						
Identification of unsolved problems associated with each lagging skill						
6) Begins with the stem, “What expectations is (name of child) having difficulty meeting that spring to mind when you think of (restates endorsed lagging skill)”						
7) Identifies as many unsolved problems as possible for each endorsed lagging skill (doesn’t move on after identifying only one unsolved problem)						
8) Doesn’t write the same unsolved problem more than once, even if a later lagging skill causes participants to think of the same unsolved problem						
Writing unsolved problems						
9) Begins most problems with the with the word “Difficulty...”						
10) Includes no reference to the child’s challenging behaviors (reference to expected behaviors is fine)						
11) Includes no adult theories						
12) Splits problems rather than clumping them						
13) Provides specific details related to who, what, where, and when of the problems and is explicit about the expectations the child is having difficulty meeting						
14) Wording is kid friendly						