Three-Tiered RtI Model for Behavior and Social/Emotional Support

Monnoning Tier 3 (High-risk Students) **Individual Interventions** (Likely to be sufficient for 3-5% of students) Tier 2 (At-risk Students) Intensified classroom and small group interventions (Likely to be sufficient for 7-10% of students)

Select an approach:

- ➤ Cognitive Behavior Therapy/Counseling (CBT)
- > FBA based BIP with replacement behavior training
- ➤ Wrap Around and other parent focused assistance
- ➤ Inter-agency services

Select a behavior intervention:

- ➤ Self-monitoring
- > Structured adult mentor program (e.g., check in, check out)
- ➤ Daily home/school notes
- ➤ Behavior contracts
- Small group social skills or SEL training
- ➤ Escape Card
- ➤ Positive Peer Reporting

UNIVERSAL SCREENING

Tier 1

(All Students)

Culturally responsive environments, classroom strategies with accommodation planning

(Likely to be sufficient for 85-90% of students)

- ➤ Positive Behavioral Supports (www.pbis.org)
- ➤ 16 proven proactive classroom management strategies
- ➤ Social Emotional Learning (SEL) Curriculum (www.casel.org)
- > Firm, fair, kind, consistent teaching
- ➤ Positive relationships with all students
- ➤ Physiology for learning instruction (diet, sleep, exercise, stress management)