Three-Tiered RtI Model for Behavior and Social/Emotional Support

**Tier 1**
(All Students)
Culturally responsive environments, classroom strategies with accommodation planning
(Likely to be sufficient for 85-90% of students)

**Tier 2**
(At-risk Students)
Intensified classroom and small group interventions
(Likely to be sufficient for 7-10% of students)

**Tier 3**
(High-risk Students)
Individual Interventions
(Likely to be sufficient for 3-5% of students)

**UNIVERSAL SCREENING**

- Select a behavior intervention:
  - Self-monitoring
  - Structured adult mentor program (e.g., check in, check out)
  - Daily home/school notes
  - Behavior contracts
  - Small group social skills or SEL training
  - Escape Card
  - Positive Peer Reporting

- Select an approach:
  - Cognitive Behavior Therapy/Counseling (CBT)
  - FBA based BIP with replacement behavior training
  - Wrap Around and other parent focused assistance
  - Inter-agency services

- Positive Behavioral Supports (www.pbis.org)
- 16 proven proactive classroom management strategies
- Social Emotional Learning (SEL) Curriculum (www.casel.org)
- Firm, fair, kind, consistent teaching
- Positive relationships with all students
- Physiology for learning instruction (diet, sleep, exercise, stress management)