Integrating Speech & Language therapy within the core content and classroom environment promotes skill generalization and accelerated achievement of student progress.
What is the 3:1 service model?

Evidence-based practice supported by the American Speech & Hearing Association that allows for the integration of speech and language skills within core curriculum and increased collaboration between the therapist, classroom teacher, and parents. In a typical school month, students receive three weeks of direct services and one week of integrated services.

Students will benefit by:
- Accelerated progress
- Skill generalization
- Continuity between speech & language and core content
- Innovative therapy materials, techniques, and collaborative approaches
- Increased classroom time
- Rescheduled sessions missed by therapists

What is direct service?

The time indicated in your child’s IEP. This is time that your student will spend in the speech room each service month. During your student’s direct time, he or she will continue to work in small groups to improve his or her speech and language skills. Skills will be taught, practiced, and monitored in structured activities.

What are some activities that may occur during the integrated week?

- Collaboration with classroom teachers, parents, and other team members
- Classroom support
- Rescheduled therapy sessions
- Classroom observations
- Data collection of skill generalization
- Modeling in the classroom
- Procuring/programming/developing adaptive equipment & visual prompts
- Meeting with teachers
- Training members of the student’s educational team
- Student evaluations
- Contacting outside agencies

Teams will benefit by:
- More opportunities to problem-solve and collaborate together
- Modeling in the classroom of prompts and cues