

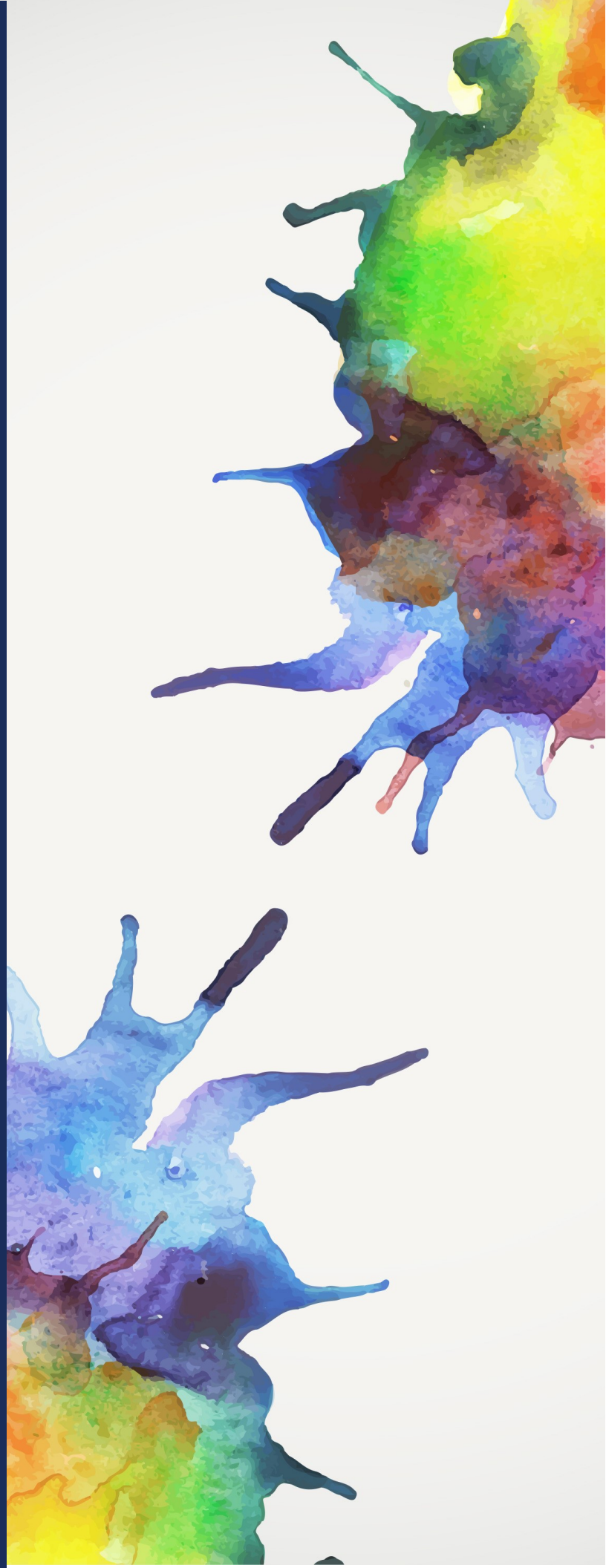
Professional Development

2017-2018



Earlywood
Educational Services

Supporting the I in IEP

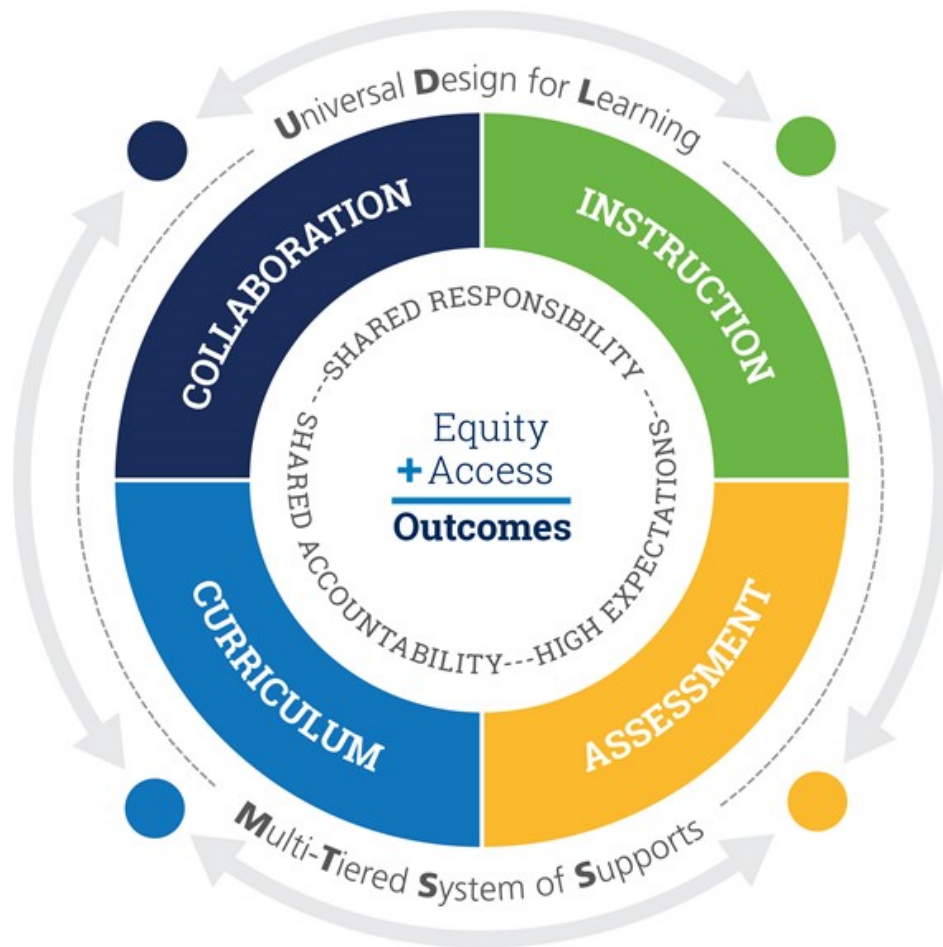


At Earlywood Educational Services, we are committed to an intentional focus on our mission of “**Supporting the / in IEP.**” Additionally, we believe in vision of the IDOE Office of Special Education that **Equity + Access= Outcomes** for ALL students. Therefore, we have purposefully aligned our professional development with the IDOE model. The trainings that we will be providing throughout the 2017-18 school year support Assessment, Collaboration, Curriculum, and Instruction. In order to meet the unique and diverse needs within our member districts, we also offer a large variety of trainings “on demand.” We look forward to partnering with you in service to students.



*Mrs. Angie Balsley
Director
Earlywood
Educational Services*

Every Student Succeeds



"The Office of Special Education has an overall goal of improving outcomes for all students, including those with disabilities which can be accomplished through a system that ensures equity and access. This system of equity and access must be accompanied by a shared responsibility for holding students to high expectations with shared accountability for the outcomes produced. Sharing the responsibility and accountability for improving outcomes requires collaboration among educators and parents which results in high quality instruction that meets the diverse needs of all learners. The instruction, driven by ongoing, unbiased and meaningful assessment is delivered within a quality core curriculum based on grade level academic standards.

As the arrows indicate, this is a circular framework that implies no one place to begin or end and with all components relying on each other. These elements: Ongoing Collaboration, Quality Instruction, Appropriate Assessment and a Curriculum based on grade level content standards, enhanced by a multi-tiered system of support and Universal design principles, will provide the framework that allows every student to succeed."

-Indiana Department of Education

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Register

If you are interested in attending a session click the registration link or visit www.earlywood.org. To scheduling a topic for your site please contact Gretchen Wood.

Unless otherwise indicated trainings are available at no cost for Member Districts.

Earlywood is located at 500 Earlywood Drive, Franklin, IN 46131

Dates/Time/Location subject to change, please confirm before attending.

Contact us at
317-736-8495
gwood@earlywood.org

Non-Member Districts
EES provides an opportunity for colleagues from other school districts and educational institutions to attend select trainings offered by and within our organization. School districts and educational institutions who wish to take advantage of this opportunity must provide any reasonable accommodations needed by their employees to attend the training.

Assessment

Knowing where a *student is*
and where they need to go *next*.

Making a Better Test

October 13, 2017, 12:30-3:30

Earlywood: 200

Objective: Assessment should be a tool to measure what a student has learned. The act of assessment can come in many different forms. This training will focus on ways to adapt assessments for all types of learners and decreasing testing anxiety to allow the brain to work at full capacity. We will review the pros and cons of traditional assessments and alternatives.

Participants: Teachers

Facilitator: Stephanie Lawless

[Register Here](#)

Functional Behavior Assessment with Current Data

November 17, 2017, 8:00-11:30

Earlywood: 200

Objective: This training will help differentiate between when you need a informal or informal FBA and focus on conducting Functional Behavior Analysis using existing data, Pathway Charting, ALSUP, MTSS. Training will also cover writing behavior plans addressing challenging behavior, functional equivalent replacement behaviors, effective behavior goals, progress monitoring and how to ensure plans are followed with fidelity.

Participants: Staff responsible for creation and implementation of Behavior Intervention Plans

Facilitator: Stephanie Lawless

[Register Here](#)

QPR (Question, Persuade, Refer); Suicide Prevention

November 9, 2017, 8:30-10:30

Earlywood: 200

Objective: The QPR mission is to reduce suicidal behaviors and save lives by providing innovative, practical and proven suicide prevention training. The foundation of QPR is the belief that quality education empowers all people to make a positive difference in the life of someone they know.

Participants: This training is intended for personnel who work directly with students, special education and general education teachers, administrators, or office staff

Facilitator: Sandy Finney, Sue Farrar

[Register Here](#)

Functional Behavior Assessment with New Data

November 17, 2017, 12:30-3:00

Earlywood: 200

Objective: This training will focus on conducting Functional Behavior Analysis using new data. Training will also cover writing behavior plans addressing challenging behavior, functional equivalent replacement behaviors, effective behavior goals, progress monitoring and how to ensure plans are followed with fidelity.

Participants: Staff responsible for creation and implementation of Behavior Intervention Plans

Facilitator: Stephanie Lawless

[Register Here](#)

Collaboration

“Unity is strength... when there is teamwork and collaboration *wonderful* things can be achieved.”
-Mattie Stepanek

Through intentional collaboration we become stronger. We are excited to continue with the collaborative groups of the past and introduce new supports to professionals. As Helen Keller put it, “Alone we can do so little; together we can do so much.” We hope you can join us in strengthening our practice.

[Administration](#)

[Autism & Behavioral Health](#)

[Directors Study Council](#)

[Earlywood Teachers/New Connections](#)

[Kindergarten](#)

[Occupational & Physical Therapy](#)

[Preschool](#)

[School Psychology](#)

[Speech & Language](#)

Administration

Discipline for Students with IEPs: The Legal Implications

September 6, 2017, 7:00 am-9:00 am

Earlywood: 200

Objective: As an administrator, you are charged with maintaining a safe and orderly learning environment. When school rules are broken, you are faced with decisions about consequences. You are aware that students with disabilities have legal protections under Article 7, but the nuances in the law can leave even the most experienced administrator with questions about discipline for students with IEP's. Karen Glasser-Sharp will be leading a two hour informational session to clarify the laws surrounding student discipline for children with disabilities. Karen Glasser Sharp is a director and a member of Lewis & Kappes education law, litigation, and labor and employment practice groups. Karen has extensive litigation experience representing schools. She is a frequent author and speaker, addressing a variety of topics regarding educating students with disabilities and complying with educational laws and regulations.

Participants: Administration

Facilitator: Angie Balsley

[Register Here](#)

CPI Refresher for Administrators

Two Sessions:

June 6, 2018, 9:00-12:00

June 8, 2018, 9:00-12:00

Earlywood: 200

Objective: Nonviolent Crisis Intervention refresher with a focus on prevention, CPI equips staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Discussions will be centered around administrative issues and site collaboration.

Participants: Building Admins & Guidance Counselors

Facilitator: Stephanie Lawless & Sandy Finney

To Register email nrankin@earlywood.org



Autism & Behavioral Health

The field of Autism and Behavioral/Mental Health are continually evolving with new research and brain exploration.

With all of the new information out there it can be overwhelming trying to keep up. In these Hot Topic Updates we hope to provide focus and highlights of new studies. A portion of each session will be dedicated to reviewing the work of an established expert, with time for updates, new information and discussion.

**All sessions will be held at Earlywood: William's Room and facilitated by
Kris Baker & Stephanie Lawless.
No registration required.**

August 25, 2017, 8:10-10:10

Field work Discussion: Jill Bolte Taylor & Heather Forbes

[Dr. Jill Bolte Taylor](#), neuroanatomist and author of *My Stroke of Insight*. Her work explores neurological trauma and techniques to help the brain heal and cope with techniques such as the "90 Second Rule."

[Heather Forbes](#), LCSW, works in the field of trauma informed care, author of several books including, *Help For Billy*.

October 13, 2017, 8:10-10:10

Field work Discussion: Sarah Ward

[Sarah Ward, M.S., CCC-SLP](#), specializes in the assessment and treatment of executive function deficits. Her site, Cognitive Connections, highlights her work for supporting learners.

Autism & Behavioral Health

**All sessions will be held at Earlywood: William's Room and facilitated by Kris Baker & Stephanie Lawless.
No registration required.**

December 1, 2017, 8:10-10:10

Field work Discussion: Russel Barkley & Julie Steck

[Russell Barkley, Ph.D.](#), has dedicated his life to providing science-based information regarding attention deficit hyperactivity disorder. He has authored several books, including, *Managing ADHD In School*.

[Julie Stech, Ph.D., HSPP](#), Working with CRG, her work helps educators determine steps we can take to effectively support students in school.

February 16, 2018, 8:10-10:10

Field work Discussion: Lori Desautels & Judy Willis

[Dr. Lori Desautels](#) coaches and conducts neuroscience workshops for educators focusing on Author of *How May I serve you? Revelations in Education* and *Unwritten: The Story of a Living System*.

[Dr. Judy Willis M.D., M.Ed.](#), is a neurologist who returned to the classroom to develop Brain Learning Research, methods to engage all learners using her knowledge as a neurologist. She has published multiple journal articles, and several books, including, *How your Child Learns Best: Brain Friendly Strategies to Ignite Your Student's Learning and Increase School Success*.

April 27, 2018, 8:10-10:10

Field work Discussion: Pat Levitt & John Constantino

[Dr. Pat Levitt, Ph.D.](#), is leading a team that is researching the ways in which the brain controls learning, emotional and social behavior develop, focusing on children with Autism who have co-occurring conditions.

[Dr. John Constantino, MD](#), during his work as a pediatrician he has worked to education communities about the complexities of Autism. He was co-creator of the Social Reciprocity Scale and continues his work to try and unlock the Autism genotype.

Director's Study Council

Directors Study Council is an opportunity for Member District Special Education Directors to collaborate and review case studies, law, and current events that impact the way we provide special education services. All sessions will be held in **Earlywood: Williams Room** from **8:15-11:30** and facilitated by Angie Balsley. Topics will be based on district current need.

DSC Schedule

August 16, 2017

September 20, 2017

October 25, 2017

November 15, 2017

December 6, 2017

January 24, 2018

February 21, 2018

March 7, 2018

April 4, 2018

May 2, 2018

Other Important Dates for Directors:

ICASE Conferences

October 4– October 6, 2017, French Lick
February 14-16, 2018, Indianapolis

Central Round Table, start time 8:30

August 25, 2017 Pike Admin
September 22, 2017 Pike Admin
October 27, 2017 Pike Admin
November 17, 2017 Pike Admin
January 2018 TBD
February 2, 2018 Pike Admin
March 16, 2018 Pike Admin
April 20, 2018 Pike Admin
June 1, 2018 Pike Admin

Earlywood Teachers New Connections

All trainings will be held in the Williams Room

September 13, 2017	1:45-3:30	Identifying and understanding communication, micro expressions
October 11, 2017	1:45-3:30	Understanding Disabilities and impacts on behavior
November 8, 2017	1:45-3:30	Behavior Goals that Improve Learning
December 13, 2017	1:45-3:30	Resiliency and Coping Strategies, ACES
January 10, 2018	1:45-3:30	Assistive Technology
February 14, 2018	1:45-3:30	Trauma Informed Care, updates in neuroscience, 90 Second Rule
March 14, 2018	1:45-3:30	Strategies to improve student Executive Functioning
April 11, 2018	1:45-3:30	Handwriting without Tears
May 9, 2018	1:45-3:30	Program Review and Improvements
May 25, 2018	8:00-3:30	Teacher Work Day

Kindergarten Professional Learning Community

Date	Topic	Location
July 20, 2017 9:00-3:00	The First Day of School Focusing on the tools you need to have a smooth beginning of the school year, we will review and create <ul style="list-style-type: none">• Expectations• Schedules• Routines• Visuals This is an optional training for teachers who are interested in structured work time to prep for the first day of school.	Northeast Computer Lab
August 17, 2017 8:30-3:30	KG # 1: Setting Expectations & Structure Focusing on the tools you need to have a smooth school year and establishing guidelines for challenging behaviors. We will review and create <ul style="list-style-type: none">• Expectations• Schedules• Routines• Visuals	Northeast
October 12, 2017 8:30-3:30	KG #2: Interacting Positively Focus on the importance of ratios of interaction and the impact on the classroom model for all tiers of student need. <ul style="list-style-type: none">• Review current reality of ratios of interaction (data)• Strategies for increasing ratios of positive interaction• Opportunities to respond• Chronic misbehavior	Northeast



Kindergarten Professional Learning Community

December 14, 2017

8:30-3:30

Northeast Elementary

KG #3: Correcting Fluently

- Discuss the importance of pre-planned response to desired and undesired behaviors.
- Revise menu of corrective response
- Create and discuss behavior intervention strategies for chronic misbehavior
- Peer consultation time for evaluating challenging behavior
- 123 Magic

February 22, 2018

8:30-3:30

Northeast Elementary

KG #4: Observation

Review practical strategies for increasing effective observation of challenging behaviors.

April 19, 2018

8:30-3:30

Northeast Elementary

KG #5: Reflection and Review

Reflect on practice and determine next steps.
Classroom Celebrations

Occupational & Physical Therapy

PATINS PLC

August 31, 2017, 2:15-3:30, Earlywood: Williams Room

Objective: Jessica Conrad, from PATINS, will be joining us to review how to use iPads for Student Engagement. She will also cover tips and tricks for making therapy paperwork easier and faster using Google Tools.

Participants: Occupational and Physical Therapists

Facilitator: Jessica Conrad

Minds In Motion

September 15, 2017, 8:30-3:00, Earlywood: 200 [Register Here](#)

Objective: Minds in Motion is a research-validated program designed to stimulate a child's VISUAL processing, AUDITORY processing, as well as their MOTOR skills. The outcome is a better integrated and balanced child who will perform better in school and at home.

Participants: Any member district school employee interested in incorporating movement into instruction.

Facilitator: Candace Meyer

SFS Rubric

November 30, 2017, 2:15-3:20, Earlywood: Williams Room

Objective: Review current SFS rubric and determine what changes need to be made, complete draft rubric. Discuss hot topics and plan for next quarter. Review Integrated Model

Participants: OT/PT only

SFS Evaluation

February 8, 2018, 2:15-3:20, Earlywood: Williams Room

Objective: Review progress on draft SFS rubric. Discuss things that have been going well in the first half of the year and determine next steps for improving practice for the second half of the year.

Participants: OT/PT only

OT/PT PLC

May 10, 2018, 2:15-3:20, Earlywood: Williams Room

Objective: This time will be used for collaboration and planning for the 18/19 school year.

Participants: OT/PT only



Preschool Professional Learning Community

Preschool teachers are a vital part of the educational process. They take children who have little to no school experience and open their eyes to all of the possibilities education can bring them. They teach them to love learning, which is the most important lesson. While it can be extremely rewarding it can also be challenging. We are inviting all member district special education preschool teachers to join us for a year of sharing successes and making the 2017/2018 school year even stronger.

Each session will be from **8:00-4:00**

To allow for teachers to see different programs the sessions will take place at various sites. For scheduled location email gwood@earlywood.org or click on the date below.

Register for each date by clicking on the date below:

Friday, [September 8, 2017](#)

Wednesday, [November 29, 2017](#)

Thursday, [February 23, 2018](#)

Friday, [April 13, 2018](#)

School Psychologists

August 7, Williams Room

12:00-3:45 Skills Specialists & Suicide Risk Assessment, responsibilities/roles

August 14, Williams Room

12:00-1:00 BCT

1:00-3:45 FBA/BIP

August 21, Williams Room

12:00-1:00 BCT

1:00-3:45 Behavior Intervention without Tears & Behavior Snap

Week of August 28: Regional Planning time

September 11, Williams Room

12:00-2:00 BCT

2:00-3:45 Training others to do FBAs and data collection

September 18, Williams Room

12:00-2:00 BCT

2:00-3:45 Ratios of Interaction, observational data & attention

Week of September 25: Regional Planning time

October 30, Williams Room

12:00-2:00 BCT

2:00-3:45 Lesson Pix with Kris Baker

November 6, Williams Room

12:00-2:00 BCT

2:00-3:45 PENT- Direct Treatment Protocol

November 13, Williams Room

12:00-2:00 BCT

2:00-3:45 Pathways/ALSUP

Week of November 20: Regional Planning time

November 27, Williams Room

12:00-2:00 BCT

2:00-3:45 CASEL, 5 Competencies

December 4, Williams Room

12:00-2:00 BCT

2:00-3:45 Self Injurious Behaviors

December 11, Williams Room

12:00-2:00 BCT

2:00-3:45 Trauma Informed Care, 10 ACR Building Blocks

Week of December 18: Regional Planning time



For more information email
gwood@earlywood.org



School Psychologists

Week of January 15: Regional Planning time

January 22, Williams Room

12:00-2:00 BCT

2:00-3:45 Teaching Skills Deficits and using Psych Reports

January 29, Williams Room

12:00-2:00 BCT

2:00-3:45 Teaching Coping Strategies

Week of February 5: Regional Planning time

February 12, Williams Room

12:00-2:00 BCT

2:00-3:45 Teaching Skills to address skill deficits

February 26, Williams Room

12:00-2:00 BCT

2:00-3:45 Supporting Parents

March 5, Williams Room

12:00-2:00 BCT

2:00-3:45 Student Self Charting

Week of March: Regional Planning time

April 2, Williams Room

12:00-2:00 BCT

2:00-3:45 What to do with ACES, Resiliency Questions

April 9, Williams Room

12:00-2:00 BCT

2:00-3:45 Progress Monitoring Social Emotional Interventions

April 16, Williams Room

12:00-2:00 BCT

2:00-3:45 Verbal Behavior Assessment

Week of April 23: Regional Planning time

April 30, Williams Room

12:00-2:00 BCT

2:00-3:45 Interventions for Internalizing Behaviors

May 7, Williams Room

12:00-2:00 BCT

2:00-3:45 MTSS: Assessing Progress

May 14, Williams Room

12:00-2:00 BCT

2:00-3:45 MTSS: Next Steps

Speech & Language Pathology

2017/2018 Mixer

August 10, 2017, 3:00-4:00, Earlywood

Objective: Assign SLP support, introduce new SLPs, committee signups

Participants: SLPs/SLPAs

Facilitator: Gena Swanagan Frazer, Stephanie Lawless

Visual Supports and Structured Teaching

November 6, 2017, 8:30-3:30- DAY ONE [Register here](#)

November 10, 2017, 8:30-3:30, DAY TWO: Make and Take [Register here](#) (day one required to attend day 2)

Please register to ensure there are enough materials

Earlywood: 200

Objective: Teaching on the four elements of Structure (Physical Structure, Work systems, Structured Tasks and Visual Supports) with the follow up day to make visual supports and structured tasks.

Participants: SLPs, SLPA, OT, PT

Facilitator: Kris Baker

SLP Collaboration

December 7, 2017, 8:30-3:30

Earlywood: 200

Objective: Collaboration time and sessions on phonology and apraxia of speech. For full agenda see the [calendar event online](#).

Participants: SLPs, SLPAs

Facilitator: Gena Swanagan Frazer, Stephanie Lawless

Progress Monitoring

[January 17, 2018, 1:00-3:30](#), Earlywood: 200

Objective: Roundtable discussion around the topic of progress monitoring. SLPs should come prepared to discuss and model techniques they use for effective progress monitoring.

Participants: SLPs, SLPAs

Facilitator: Gena Swanagan Frazer, Stephanie Lawless

Speech & Language Pathology

Therapy Techniques for Fluency Round Table

ESY Guidelines

[February 12, 2018, 1:00-3:30](#)

Earlywood: 200

Objective: Roundtable discussion around the topic of fluency. SLPs should come prepared to discuss and model therapy techniques they use for fluency. Gena will also lead a discussion on ESY guidelines and procedures.

Participants: SLPs/SLPAs

Facilitator: Gena Swanagan Frazer, Stephanie Lawless

End of Year Planning

[April 17, 2018, 1:00-3:30](#)

Earlywood: 200

Objective: Review strengths and weaknesses of the school year and determine improvements for the 18/19 school year. District teams examine weighted caseloads for future placements. Schedule Hearing and Screenings, review necessary changes to SFS rubric and review the SLP Handbook.

Participants: SLPs/SLPAs

Facilitator: Gena Swanagan Frazer, Stephanie Lawless

Language Acquisition through Motor Planning

May 4, 2018, 9:00-3:30

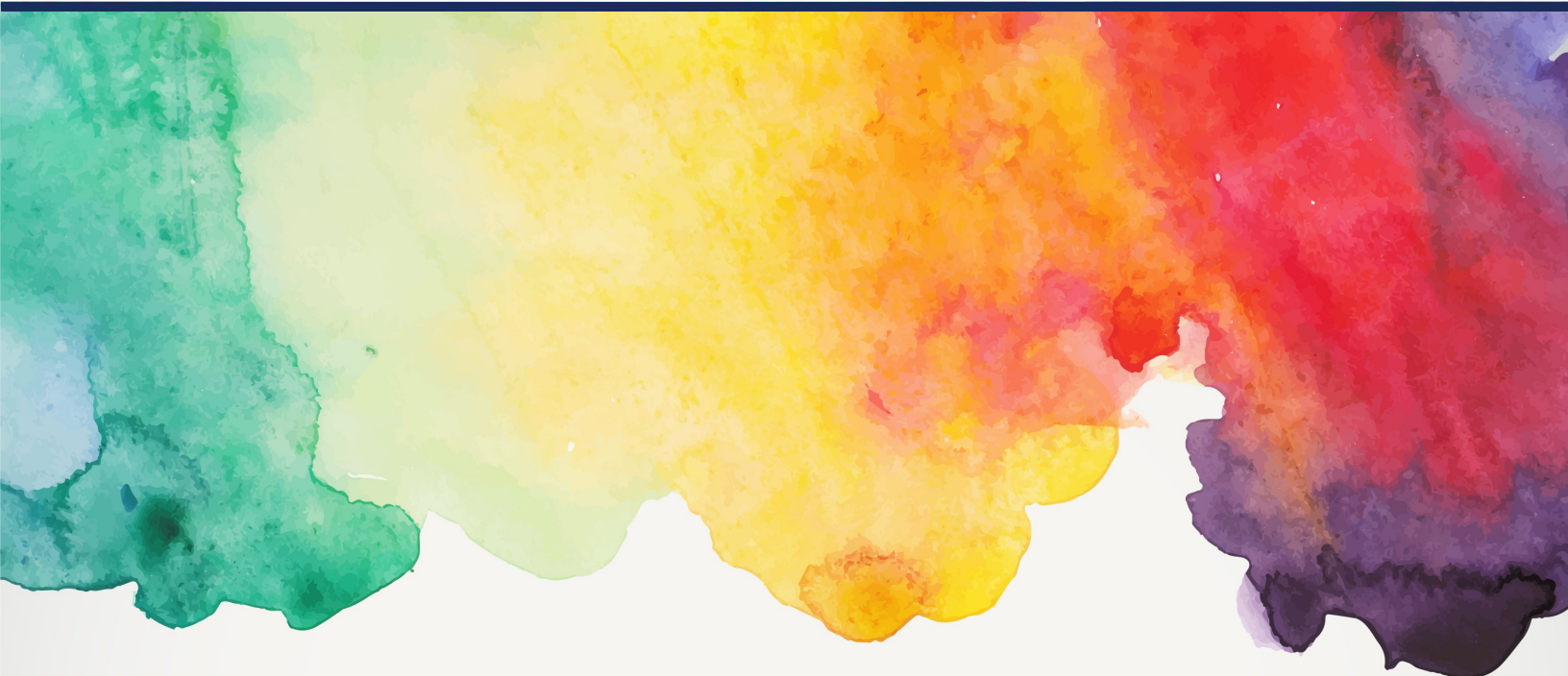
[Registration Information Here](#)

Earlywood: 200

Objective: LAMP is an augmentative alternative communication (AAC) approach designed to give a method of independently and spontaneously expressing themselves through a speech generating device. This course will cover the components of LAMP: readiness to learn, engaging the learner through joint engagement, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence.

Participants: SLPs

Facilitator: Janie Cirlot



Curriculum

Minds In Motion

September 15, 2017, 8:30-3:00

Earlywood: 200

Objective: Minds in Motion is a research-validated program designed to stimulate a child's VISUAL processing, AUDITORY processing, as well as their MOTOR skills. The outcome is a better integrated and balanced child who will perform better in school and at home.

Participants: Any member district school employee interested in incorporating movement into instruction.
Non-member district registration available for \$150, includes Minds-In-Motion book.

Facilitator: Candace Meyer

[Register Here](#)

Essential Skills Social Curriculum

September 27, 2017, 8:00-11:00

Earlywood: William's Room

Objective: Sharing ideas and methods for teaching social skills curriculum in Essential Skills classrooms. Focus on needs, techniques, and available resources.

Participants:

Essential Skills Teachers

Facilitator: Angie Balsley

[Register Here](#)

Language Acquisition through Motor Planning

May 4, 2018 , 9:00-3:30

Earlywood: 200

Objective: LAMP is an augmentative alternative communication (AAC) approach designed to give a method of independently and spontaneously expressing themselves through a speech generating device. This course will cover the components of LAMP: readiness to learn, engaging the learner through joint engagement, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence.

Participants: SLPs

Facilitator: Janie Cirlot

[Registration Information Here](#)

Instruction

Structured Teaching and Visual Supports

Session One - [November 8, 2017, 8:30-3:00](#) & [November 29, 2017, 8:30-3:00](#) Or

Session Two - [January 24, 2018, 8:30-3:00](#) & [February 13, 2018, 8:30-3:00](#)

Earlywood Room 200

First Session Objective: Teaching on the four elements of Structure (Physical Structure, Work systems, Structured Tasks and Visual Supports) with the follow up day to make visual supports and structured tasks.

Second Session: Make it Take it day, prerequisite session 1

Participants: SPED staff

Facilitator: Kris Baker

Executive Function Skills & Students

September 22, 2017

[8:30-11:30](#) OR [12:30-3:30](#) (session is repeated in afternoon)

Earlywood Room 200

Objective: Addressing Executive Functioning Skills: organization, prioritizing, initiating, sustaining attention, sustaining effort, processing speed, working memory, managing frustration, and regulating alertness.

Participants: GE & SPED staff working with students

Facilitator: Kris Baker

What's New in Adaptive Technology

[December 8, 2017, 8:00-9:00](#)

[February 9, 2018, 8:00-9:00](#)

Objective: Sharing new strategies and tools to increase student effective use of AT

Participants: GE & SPED staff working with students

Facilitator: Kris Baker



“Education is the *kindling*
of a *flame*,
not the filling of a vessel.” -
Socrates



Instruction

Classroom Management

January 18, 2018, 8:30-3:30

Earlywood: Williams Room

Objective: Empower new education teachers with the concepts needed to create effective, safe classrooms where students are respectful, responsible, motivated and highly engaged in meaningful tasks.

Participants: New Special and General Education Teachers

Facilitator: Stephanie Lawless

Functional Behavior Assessments and Behavior Plans:

Focus on Goals

March 2, 2018, 8:30-3:30

Earlywood Room 200

Objective: This training will focus on conducting Functional Behavior Analysis using existing data, Pathway Charting, and new data through a formal FBA process. Training will also cover writing behavior plans addressing challenging behavior, functional equivalent replacement behaviors, effective behavior goals, progress monitoring and how to ensure plans are followed with fidelity.

Participants: GE & SPED staff responsible for creation and implementation of Behavior Intervention Plans

Facilitator: Stephanie Lawless

Crisis Prevention Intervention

CPI Refresher Course

Formal refreshers are an essential part of the Training Process. They provide opportunities for participants to:

- Review program's concepts, skills, and application principles to reinforce understanding.
- Problem solve and strengthen crisis intervention skills.
- Demonstrate capabilities in applying course content and skills to work experiences
- Formal refresher training courses review and expand upon the CPI training concepts. Per EES policy it is required that all participants review course content to refresh their skills once each school year.

CPI Refresher with Enhancements

Two Sessions:

July 27, 2017, 7:30-11:30

July 27, 2017, 12:30-4:30

EES Room 200

Participants: Member District Staff

Facilitator: Sandy Finney,
Stephanie Lawless

CPI Refresher with Enhancements

One Session:

August 2, 2017, 7:30-11:30

EES Room 200

Participants: New Connections &
EIT Staff

Facilitator: Sandy Finney,
Stephanie Lawless

CPI Refresher with Enhancements

One Session:

August 8, 2017, 12:30-4:30

Flat Rock-Hawcreek

Participants: FRHC Staff

Facilitator: Stephanie Lawless,
Katie Justice

CPI Refresher with Enhancements

Two Sessions:

August 24, 2017, 7:30-11:30

August 24, 2017, 12:30-4:30

EES Room 200

Participants: Member District Staff

Facilitator: Sandy Finney,
Katie Justice

CPI Refresher with Enhancements

Two Sessions:

September 14, 2017, 7:30-11:30

September 14, 2017, 12:30-4:30

Southwestern Jr/Sr High

Participants: Southwestern Staff

Facilitator: Gloria Crowell,
Kris Baker

CPI Refresher with Enhancements

Two Sessions:

September 21, 2017, 7:30-11:30

September 21, 2017, 12:30-4:30

EES Room 200

Participants: Member District Staff

Facilitator: Katie Justice,
Stephanie Lawless

CPI Refresher with Enhancements

Two Sessions:

September 28, 2017, 7:30-11:30

September 28, 2017, 12:30-4:30

Indian Creek Middle School

Participants: Franklin Staff

Facilitator: Gloria Crowell,
Sandy Finney

CPI Refresher with Enhancements

Two Sessions:

October 5, 2017, 7:30-11:30

October 5, 2017, 12:30-4:30

Westwood Elementary

Participants: Greenwood Staff

Facilitator: Gloria Crowell,
Kris Baker



Crisis Prevention Intervention

De-escalation and Personal Safety

Non-Physical 1-Day Initial Training

- Learn to organize your thinking about how behavior escalates and how to respond appropriately during moments of chaos. This training is appropriate for all educational staff. Staff will leave understanding the crisis development model and the personal safety procedures. **This training does not include discussion of any holding skills.**

September 7, 2017, 8:00-4:00

EES Room 200

Participants: Member District Staff

Facilitator: Stephanie Lawless

February 23, 2018, 8:00-4:00

EES Room 200

Participants: Member District Staff

Facilitator: Katie Justice

April 13, 2018, 8:00-4:00

EES Room 200

Participants: Member District Staff

Facilitator: Kris Baker

Response Team Training

Full 2-Day Initial Training

- Learn reinforcing preventive techniques and practicing a progression of non-harmful holding skills. **This training is appropriate for crisis response teams** on sites who will be responsible for following through with non-harmful holding techniques when necessary. Training will also review documentation and opportunities for more situational roll-play. It is recommended that site teams participate in the same training for extended team building and collaboration.

**July 31 & August 1, 2017,
8:00-4:00 (Both days required)**

EES Room 200

Participants: Member District Staff

Facilitator: Stephanie Lawless,
Sandy Finney

**October 2 & 3, 2017,
8:00-4:00 (Both days required)**

EES Room 200

Participants: Member District Staff

Facilitator: Sandy Finney,
Katie Justice

**February 5 & 6, 2018,
8:00-4:00 (Both days required)**

EES Room 200

Participants: Member District Staff

Facilitator: Kris Baker,
Stephanie Lawless

On Demand

Throughout the course of the year several topics will be offered on demand. Training sizes can range depending on topic and site need. Most scheduled trainings can also be scheduled and adapted for groups as well. Please contact us for a consultation meeting to review how to best support your professional development needs.

Current On Demand Topics Include:

Speaking AAC
Executive Functioning & Students with Autism
What I need to know about Autism
Structured Teaching and Visual Supports
Executive Functioning
Autism Support Group
Autism Strategies for the Home
Theraplay
I ♥ Data for the Sped Educator
iPads for Special Education
Using your EET
First 1,000 Words
Handwriting without Tears
Repeated Readings
Touch Math
Number Worlds
Reading Disabilities & Dyslexia
Multi-Sensory Reading Strategies
Executive Functioning & Strategies
Cognitive Processing
Reading Psych Reports
Making Psych Referrals
Medicaid Waivers
FBA/BIP
Challenging Behavior
Words we Use and Labels we Create
ALSUP
QPR Suicide Prevention
Trauma Informed Care
Mental Health in Schools
Resiliency/Coping Strategies
Classroom Management
Social Skill Strategies

Trainings offered are open for any participant. If you are interested in attending or scheduling a topic for your site please contact Gretchen Wood. gwood@earlywood.org.us

Unless otherwise indicated trainings are available at no cost for Member Districts. **Non Member please contact us for cost information.**

Online Resources

Check out our site for many more learning opportunities. In our Professional Development section new topics are being added throughout the year.

Here are a few of the online trainings and resources that are available to you now. Simply click on a topic and enjoy!

[Indiana Medicaid Administrative Claiming \(IMAC\)](#)

[Multi-Tiered Systems of Support in Education](#)

[IIEP](#)

[Understanding Mental Health Disorders](#)

[Autism](#)

[Blind/Low Vision + Hearing Impairment](#)

[Camtasia](#)

[Professional Development Library](#)

[ISTAR-KR](#)

[Structuring Yourself For Success!](#)

[Social Media](#)

[Introduction to Special Education](#)

[PD Development](#)

[Blood Borne Pathogen Training](#)

[FBA/BIP Training](#)

[Introduction to Autism Training](#)

[Disability Awareness](#)

[Non-Violent Crisis Prevention](#)

[Transition to Adulthood](#)

[Bullying Prevention Training](#)

[Google Apps for Education](#)

[Instructional Assistants 101](#)

[Report Child Abuse training](#)

Thank you

to our Member Districts for giving us the opportunity to serve your staff and students.

Edinburgh Community School Corporation
Flat Rock-Hawcreek Community School Corporation
Franklin Community School Corporation
Greenwood Community School Corporation
Nineveh-Hensley-Jackson United School Corporation
Southwestern Consolidated School Corporation

At Earlywood Educational Services we are always looking for ways to be more effective, and support learning. We want staff to feel equipped and prepared to take on the unique challenges we face in special education. If there is an area you need support, or feel others would benefit from please let us know.



Earlywood Educational Services,
Supporting the I in IEP