

Professional Development

2018-2019



Earlywood
Educational Services

At Earlywood Educational Services, we are committed to an intentional focus on our mission of "Supporting the I in IEP."

The trainings that we will be providing throughout the 2018-19 school year are designed to promote evidence-based practices that will enable the professionals in our member districts to be equipped to meet the unique needs of the students in their care.

We also offer a large variety of trainings "on demand." If you have a need that isn't specifically addressed within our planned trainings, please reach out to us to request customized learning experiences.

We look forward to learning and growing with you!

Dr. Angela Balsley
Executive Director
Earlywood Educational Services



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Click on a topic to select. Click  to return



Register

If you are interested in attending a session click the linked date or visit www.earlywood.org
To schedule a topic for your site please contact Gretchen Wood.

Unless otherwise indicated trainings are available at no cost for Member Districts.

Earlywood is located at
500 Earlywood Drive, Franklin, IN 46131

Dates/Time/Location subject to change, please confirm before attending.

Contact us at
317-736-8495
gwood@earlywood.org

Non-Member Districts

Earlywood provides an opportunity for colleagues from other school districts and educational institutions to attend select trainings offered by and within our organization. School districts and educational institutions who wish to take advantage of this opportunity must provide any reasonable accommodations needed by their employees to attend the training.

Local Targeted Support

We know the reality of getting off site for a training can be challenging due to finding subs, creating lesson plans, and concerns for classroom management while you are away. At Earlywood we strive to take away the obstacles that prevent teachers from doing what they love, teaching! Therefore, we can schedule site and district professional development and collaboration time around your building schedules. If you have a staff work day, early release day, an extra 20 minutes after school, just let us know and we will work to be there. See our "On Demand" section of the catalog or choose from some of the topics below that we feel are excellent areas of focus:

- IEP Compliance, What to do with all the tabs!
 - Goals & PLOP
 - Harmful effects, ESY, AT
 - Accommodations
 - Monitoring Tools
 - Agendas and Parents' Rights
 - Notes
 - SDI
 - Transition Planning
 - Behavior, FBA/BIP new forms on IIEP
- Classroom Management, Tier 1, Tier 2 & Tier 3
- Social Skill Curriculum such as Zones of Regulation
- Tracking & charting behavior data
- CPI
- Structure and Visual Supports

We'll Come to You!



On Demand

Throughout the course of the year several topics will be offered on demand to meet the specific needs within our member districts. Training sizes can range depending on topic and site need. Most scheduled trainings can be adapted for groups as well. Please contact us for a consultation meeting to review how to best support your professional development needs. Trainings offered are open for any participant. If you are interested in attending or scheduling a topic for your site, please contact Gretchen Wood.

Unless otherwise indicated trainings are available at no cost for Member Districts. Non Member please contact us for cost information.

Current On Demand Topics Include:

- ALSUP Review
- Apple Accessibility Guide
- Augmentative & Alternative Communication
- Autism Strategies for the Home
- Autism Support Group
- Challenging Behavior & Tier 3 Interventions
- Classroom Management, Tier 1 & 2 Interventions
- Cognitive Behavioral Therapy Overview
- Data Collection & Charting
- Executive Functioning
- Expanding Expression Tool Kit
- FBA/BIP
- First 1,000 Words
- Google Tools
- Handwriting without Tears
- iPads for Special Education
- Making Psych Referrals
- Medicaid Waivers
- Mental Health in Schools
- Multi-Sensory Reading Strategies
- QPR Suicide Prevention
- Ratios of Interaction
- Reading Disabilities & Dyslexia
- Repeated Readings
- Resiliency/Coping Strategies
- Social Skill Strategies
- Structured Teaching & Visual Supports
- Touch Math
- Trauma Informed Care
- Understanding Psych Reports
- What I need to know about Autism
- Words We Use & Labels We Create



Site Administration

How to Prevent Special Education Litigation

September 5, 7:00-10:00 am

Earlywood

Special education is a Federal entitlement for students and their parents. The decisions you make could have significant positive impacts for your students or could lead you to a courtroom.

Come learn strategies to make appropriate and legally sound decisions which will help prevent special education litigation.

Topics to be covered will include (1) ensuring an appropriate IEP; (2) what it means to teach students in the LRE; (3) how students with disabilities are disciplined differently; (4) why we must plan for students' lives beyond high school; and (5) why fostering positive family-school relationships is important.

CPI Refresher for Administrators

June 3, 8:00-12:00

Earlywood

Nonviolent Crisis Intervention refresher with a focus on prevention, CPI equips staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Discussions will be centered around administrative issues and site collaboration.

RSVP to Nikki Rankin at

nrankin@earlywood.org or 317-738-7246





Director's Study Council

DSC Schedule

August 29
September 19
October 3
November 7
December 5
January 9
February 6
March 6
April 10
May 1

Other Important Dates for Directors:

DRM Training

August 29, 8:00-10:00

ICASE Conferences

No Spring Conference this year
October 4-5

Council for Exceptional Children (CEC)

National Conference

January 29-February 2

Focus on Inclusion Conference

March 11-12

For more information email gwood@earlywood.org



Behavioral Intervention

Zones of Regulation: Learn how to implement the social skills curriculum designed to foster self-regulation and emotional control.

Earlywood, Room 200

August 31, 8:30-3:00

FBA/BIP Changes in IEP

Fall Session

Earlywood, Room 200

August 17, 8:00-12:00

Spring Session

Earlywood, Room 200

February 7, 8:00-12:00

Tracking & Charting Behavioral Data to Monitor BIP Effectiveness

Fall Session

Earlywood, Room 200

August 17, 1:15-3:30

Spring Session

Earlywood, Room 200

February 7, 1:15-3:30

Structure and Visual Supports

Earlywood, Room 200

September 28, 8:00-3:15

Day 1 Foundations– The four elements of Structure: Physical Structure, Work Systems, Structured Tasks and Visual Supports

November 2, 8:00-3:00

Day 2 Make and Take– Time devoted to applying the concepts learned in day one, making visual supports and structured tasks that can be utilized in the classroom.

For more information email nrankin@earlywood.org





Behavior Consultation Team

All students are General Education students first and are entitled to the same services in the least restrictive environment. The Behavior Consultation Team's (BCT) purpose is to empower site based teams with evidence based strategies and interventions that will allow students to receive full educational benefit in their current placement.

Team consultations are scheduled as followed and as needed.

August 27, 10:00-12:00
September 10, 10:00-12:00
October 22, 10:00-12:00
November 5, 10:00-12:00
November 12, 10:00-12:00
December 17, 10:00-12:00
January 14, 10:00-12:00
January 28, 10:00-12:00
February 4, 10:00-12:00
February 25, 10:00-12:00
March 11, 10:00-12:00
April 8, 10:00-12:00
April 22, 10:00-12:00
May 6, 10:00-12:00



Crisis Prevention Intervention

CPI Refresher Course

Formal refreshers are an essential part of the Training Process. They provide opportunities for participants to:

- Review program concepts, skills, and application principles to reinforce understanding.
- Problem solve and strengthen crisis intervention skills.
- Demonstrate capabilities in applying course content and skills to work experiences
- Review and expand upon the CPI training concepts per Earlywood practice it is required that all participants review course content to refresh their skills once each school year.

August 2	7:30 – 11:30 am 12:30 – 4:30 pm	Earlywood
August 14	7:30 – 11:30 am 12:30 – 4:30 pm	Southwestern Jr/Sr High
August 23	7:30 – 11:30 am 12:30 – 4:30 pm	Earlywood
September 13	12:30 – 4:30 pm	Flat Rock-Hawcreek
September 20	7:30 – 11:30 am 12:30 – 4:30 pm	Earlywood
September 27	7:30 – 11:30 am 12:30 – 4:30 pm	Indian Creek MS, NHJ
October 4	7:30 – 11:30 am 12:30 – 4:30 pm	Earlywood

RSVP to Nikki Rankin at nrankin@earlywood.org or 317-738-7246



Crisis Prevention Intervention

CPI Response Team Training Full 2-Day Initial Training

Initial training is for school personnel who have not been CPI certified, or those who have a CPI certification that has expired. Learn reinforcing preventive techniques and practice a progression of non-harmful physical intervention. **This training is appropriate for site crisis response teams** who will be responsible for implementing non-harmful physical intervention techniques when necessary. Training will also review documentation and opportunities for more situational roll-play. It is recommended that site teams participate in the same training for extended team building and collaboration.

August 20 & 21	8:00 am – 4:00 pm (Both Days required)	Earlywood
November 8 & 9	8:00 am – 4:00 pm (Both Days required)	Earlywood
January 24 & 25	8:00 am – 4:00 pm (Both Days required)	Earlywood
April 18 & 19	8:00 am – 4:00 pm (Both Days required)	Earlywood

RSVP to Nikki Rankin at nrankin@earlywood.org or 317-738-7246

If your site has a CPI need that does not require a full two day initial, or a half day refresher, contract Nikki Rankin to discuss customizable training options.



Online Resources

Check out Earlywood.org for many more learning opportunities. While you are on the site, explore the many resources that are updated throughout the year.

Here is a sample of the online trainings and resources that are available to you now. Click on a topic and enjoy!

[Autism](#)

[Behavior Intervention Plans/Functional Behavior Assessments](#)

[Blind/Low Vision + Hearing Impairment](#)

[Blood Borne Pathogen Training](#)

[Bullying Prevention Training](#)

[Camtasia](#)

[Disability Awareness](#)

[Google Apps for Education](#)

[IIEP](#)

[Indiana Medicaid Administrative Claiming \(IMAC\)](#)

[Instructional Assistants 101](#)

[Introduction to Autism Training](#)

[Introduction to Special Education](#)

[ISTAR-KR](#)

[Multi-Tiered Systems of Support in Education](#)

[Non-Violent Crisis Prevention](#)

[Professional Development Library](#)

[Social Media](#)

[Transition to Adulthood](#)

[Transition/Indicator 13](#)



Professional Learning Communities

At Earlywood, we believe it is the collective efforts of staff and stakeholders that make a strong organization. Throughout the year we work to update and inform others through our biweekly newsletter, the Earlywood Special Edition. We also have a system of Professional Learning Communities (PLC's) that meet regularly to share practices, resources, and strategies. While the titles may have changed over the years, the collaborative spirit has stayed the same. PLCs are made up of Earlywood staff, local districts and community members. We strive to continue our goal of teamwork for many years to come.

“Children are the priority. Change is the reality. Collaboration is the strategy.”

~Judith Billings

Developmental Preschool

Preschool teachers are a vital part of the educational process. They take children who have little to no school experience and open their eyes to all of the possibilities education can bring them. They teach them to love learning, which is the most important lesson. While it can be extremely rewarding, it can also be challenging. We are inviting all member district special education preschool teachers to join us for a year of sharing successes and making this school year even stronger.

To allow for teachers to see different programs, the sessions will take place at various sites.

Register by clicking on the date below:

Friday, Sept 14, 8:30-11:30 AM at Hope Elementary

Friday, Nov 30, 12:00-3:00 at Westwood Elementary

Wed, February 6, 11:30-2:30 at Northwood Elementary

Friday, April 12, 12:00-3:00 at East Side Elementary

For more information email mcrouch@earlywood.org



The background of the entire page is a close-up photograph of a tree trunk covered in vibrant green moss. The bark is deeply textured with vertical grooves and ridges. The moss is thick and clings to the bark, with some areas showing more of the brown bark underneath. The lighting is natural, highlighting the textures of both the bark and the moss.

Essential Skills

Essential Skills teachers are often tasked with developing creative solutions for their students' diverse set of needs. Through this PLC opportunity Essential Skills teachers from all six member districts will have dedicated time to meet, collaborate and support each other in a way only peers can.

For more information email Gretchen Wood at gretchen@earlywood.org or click on the date below. Locations will be determined at the September session and updated for each event on the Earlywood site.

Register by clicking on the date below:

[September 12](#), 8:30-11:30 AM at Earlywood

[November 29](#), 8:30-11:30

[February 22](#), 8:30-11:30

[April 11](#), 8:30-11:30

For more information email nrankin@earlywood.org



New Connections

August 8, 2:00-3:30, Williams Room
New FBA/BIP in IIEP

September 12, 2:00-3:30, Williams Room
DOK, OTR, Ratios of Interaction

October 10, 2:00-3:30, Williams Room
District Measures for Identifying Reading Levels

November 14, 2:00-3:30, Williams Room
Neuro Science & Trauma

December 12, 2:00-3:30, Williams Room
Semester one review

January 16, 2:00-3:30, Williams Room
Appropriately Ambitious Behavior Goals

February 13, 2:00-3:30, Williams Room
Student directed Check in/Check out as EBP

April 10, 2:00-3:30, Williams Room
Seclusion & Restraint Audit

May 15, 2:00-3:30, Williams Room
Program review with Director

For more information email nrankin@earlywood.org





Non-Public School Teachers

Locations will be determined at the September session and updated for each event on the Earlywood site. Topics will include Measurable goals, SDI, PLOP, progress monitoring with monthly probes, technology use in progress monitoring, IIEP tips, using agendas for CCC meetings and other topics determined as the meetings progress.

September 7, Earlywood, 9:00-11:30

October 5, 9:00-11:30

November 2, 9:00-11:30

December 7, 9:00-11:30

January 11, 9:00-11:30

February 8, 9:00-11:30

March 1, 9:00-11:30

April 5, 9:00-11:30

May 3, 9:00-11:30

For more information email mcrouch@earlywood.org



Occupational & Physical Therapy

August 9, 1:00-3:30, Williams Room
ASD & DD Eligibility

November 1, 1:00-3:30, Williams Room
Eligibility Procedures:
Consent for assessment, presentation of
findings, consideration of dismissal

December 4, 8:30-10:00, Room 200
Go Solutions

December 6, 1:00-3:30, Williams Room
Documentation
IEP Best Practice & Law

January 24, 1:00-3:30, Williams Room
Mid Year review and Planning

March 7, 1:00-3:30, Williams Room
BIP/FBA updates
Sensory Support for sites

April 25, 1:00-3:30, Williams Room
Program review with Director



School Psychologists

August 13,

11:00-12:00, Room 200, Skill Specialist Collaboration

1:00-3:30, Williams Room, Cognitive Behavioral Interventions

September 10,

1:00-3:30, Williams Room, FBA/BIP in IEP and DD: A Strategic Approach

October 8,

11:00-12:00, Room 200, Skill Specialist Collaboration

1:00-3:30, Williams Room, A Positive Edge

November 5,

1:00-3:30, Williams Room, Digesting Dyslexia Legislation

December 3,

11:00-12:00, Room 200, Skill Specialist Collaboration

1:00-3:30, Williams Room, 2019 Priorities

January 14,

1:00-3:30, Williams Room, Appropriately Ambitious Behavior Goals

February 11,

11:00-12:00, Room 200, Skill Specialist Collaboration

1:00-3:30, Williams Room, Teaching Students to Regulate

March 11,

1:00-3:30, Williams Room, Specially Designed Instruction for Students with Learning Disabilities

April 8,

1:00-3:30, Williams Room, Social Skills Instruction

May 6,

1:00-3:30, Williams Room, Program Review and Planning



Skills Specialists

All PLCs will be held at Earlywood in room 200

August 13,

8:15-11:00

Google Tools
Zones of Regulation
Resilience & Coping Strategies

11:00-12:00

Psych Collaboration

1:00-3:00

Cognitive Behavior Interventions

December 3,

8:15-11:00

Neuro Science & Trauma
ACES
Disability and Behavior

11:00-12:00

Psych Collaboration

1:00-3:00

Cross District Collaboration

October 8,

8:15-11:00

Lesson Pix
Behavior Snap
123 Magic

11:00-12:00

Psych Collaboration

1:00-3:00

Cross District Collaboration

February 11,

8:15-11:00

Adult Executive Functioning
Influencing Adult Behavior
Ratios of Interaction

11:00-12:00

Psych Collaboration

1:00-3:00

Cross District Collaboration

For more information email nrankin@earlywood.org





Speech & Language Pathology

August 10, 1:00-3:30

DD & ASD Review

Contextual Language: Writing
Components

E-Learning

3:30-4:00 SFS Training

October 30, 10:00-3:30

Increasing Student Involvement &
Curriculum Integration

December 4, 8:30-3:30

Go Solutions, updates and
refreshers

Shared Practices

January 30, 1:00-3:30

Split Session

Pre-K Walk-in Service

Delivery: Function of a class with a
literacy, language, articulation
focus

Secondary: Curriculum Use for
Middle and High School Students
Assessment for Essential Skill
Student Dismissal
FBA/BIP Changes on IIEP

February 28, 1:00-3:30

Caseload review, planning for fall

April 24, 1:00-3:30

Color My Conversations Pragmatic
Program

End of Year Review with Director

For more information email nrankin@earlywood.org



Thank You

to our Member Districts for giving us the opportunity to serve your staff and students.

Edinburgh Community School Corporation
Flat Rock-Hawcreek Community School Corporation
Franklin Community School Corporation
Greenwood Community School Corporation
Nineveh-Hensley-Jackson United School Corporation
Southwestern Consolidated School Corporation

At Earlywood Educational Services we are always looking for ways to be more effective and support learning. We want staff to feel equipped and prepared to take on the unique challenges we face in the field of special education.

If there is an area you need support, or feel others would benefit from please, let us know.





Earlywood Educational Services, Supporting the I in IEP

500 Earlywood Drive, Franklin, IN 46131 Phone: 317.736.8495 Fax: 317.736.6967
7/24/2018