

THE STAGES OF Earlywood Dissolution

22/23: the initial decision

23/24: the "Transition Year" for the development of plans



BOARD VOTE

- The board voted on March 15th to begin the process to dissolve the special education cooperative by 6/30/24.
- Work began on staffing and the Dissolution Agreement.

PROCESSING LETTERS OF INTENT

- Districts are in the process of reviewing staffing needs and drafting letters of intent
- Letters started going out March 15th and will continue until positions are filled for 24-25



DISTRICT PLANNING & IDEA SHARING



- District administration will work with DSC and each disciplinary group to establish norms & practices for the 24/25 school year.
- PLCs with district leaders in 23/24 to discuss established and develop new policy/procedures.

TRANSITION OF OWNERSHIP

- Items currently housed at Earlywood will be catalogued and equitably distributed to the member districts.
- Items routinely used by employees will remain in the district for future use.



HUMAN RELATIONS



- Franklin will become the Earlywood Trustee in 24/25
- Earlywood staff transitioning to districts will maintain years of service. Years will be honored toward vestment status.
- Earlywood will have limited impact on district HR decisions. Questions should be addressed to the district HR department in the in the 23/24 year.

ASSOCIATION

- Each district's association will determine if groups are included in the bargaining unit
- Throughout the 23/24 school year Earlywood's Association will continue to support the transition



23/24 SCHOOL YEAR



- Assignments are being developed now based on caseload and district need.
- Assignments are reviewed annually and are subject to change for the 24/25 school year.