<table>
<thead>
<tr>
<th>Date:</th>
<th>Time:</th>
<th>Antecedent:</th>
<th>Setting Event (Mark only 1)</th>
<th>Behavior Type:</th>
<th>Behavior Intensity:</th>
<th>Consequence:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
| □ Adult made a request/gave a direction  
□ Peer interaction  
□ Required task  
□ Transition from one activity to another  
□ Other: ________________ | □ Group instruction - seats  
□ Group instruction - carpet  
□ Independent Work  
□ Special (Art, Music, PE)  
□ Computer lab  
□ Library  
□ Hallway  
□ Breakfast  
□ Lunch  
□ Recess  
□ Bus  
□ Other: ________________ | □ Physically aggressive (hitting, kicking, biting, etc)  
□ Physically inappropriate movement (on tables, etc)  
□ Refuses to follow adult directions  
□ Disruptive/loud/interruptive  
□ Destroying/Damaging property  
□ Swearing  
□ Passive refusal (ignoring, etc)  
□ Other: ________________ | □ Mild due to noises (words or sounds) or attention required by adults (no physical)  
□ Moderate due to physical threat to self or others including throwing objects towards others, spitting towards others, leaving classroom or running away  
□ High due to causing physical harm to others or self, including hitting, biting, kicking  
□ Severe due to repeatedly physically harming others or self, including hitting repeatedly, kicking repeatedly, etc. – during this incident | □ Avoid task (objects/activities)  
□ Avoid attention (peer/adult)  
□ Gain attention (peer/adult)  
□ Escape setting/activity  
□ Sensory need  
□ Other: ________________ |
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