

New Connections Virtual Learning Plan 20/21

By choosing the option for virtual learning, families are committing to serve as an active participant in the learning process for their student(s). Families may choose to transition their student(s) back to on-site learning on or before August 28th or at the opening of the spring semester. Virtual Learning will be delivered by a New Connections teacher. The expectation is that once a parent chooses the virtual learning option, the student will continue virtual learning for the duration of the semester. We will consider students' needs individually to determine if changes to this plan become necessary.

Virtual Learning Procedures

- Students will receive the necessary instructional materials and technology to receive academic and behavioral intervention. A date and time for picking up these resources will be communicated to enrolled families. Additional hardcopy packets will not be printed. Students will be able to access supplemental resources online through a variety of digital subscriptions.
- If New Connections reverts to @HomeLearning (prolonged school-wide virtual instruction), virtual students will continue with their virtual learning along with the rest of the class.
- Families will be able to monitor Google Classroom to track student progress on assignment submission and student performance on assessments.
- Teachers will send families weekly updates on objectives, schedules, expectations, etc.
- Some IEPs may need to be revised if the current IEP cannot be implemented completely via virtual instruction.

Virtual Learning Expectations

- Families must have home internet access to participate in virtual learning. If you do not have access to the internet and would like to consider virtual learning, please contact administration.
- Families emailing questions to virtual teachers should expect a response within 24 hours.
- Students should be available at designated times between 8:30 a.m. and 2:30 p.m. The instructional day is 5 hours in length. Students should anticipate being engaged for 5 hours each day. Once reading groups and other small group assignments have been determined, teachers will develop a consistent schedule regarding daily face-to-face instruction, extension, remediation, and/or office hours. Lunchtime and periodic breaks for screen-free time may also be included in the schedule.
- All assignments will include a due date provided by the teacher and must be met for credit.
- Students are expected to engage fully in the virtual classroom. When students fail to participate in scheduled class meetings, respond to their teacher, or turn in assignments, the teacher and/or administrator will meet with the family to consider alternative options, which may include transitioning back to on-site learning.

Definitions

- eLearning - intermittent online learning lasting fewer than 5 days at a time.
- @HomeLearning - online learning for a school or schools or the entire district for a prolonged period of time.
- Virtual Learning - parent choice, online learning that takes place for a semester or the entire school year.
- Online learning due to quarantine/illness - students who are absent from on-site learning due to illness and/or quarantine. This will be reviewed on a case by case situation based on the needs of the student and the length of the absence.