

FBA/BIP Decision Map

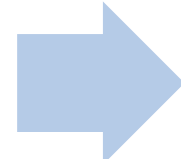
Is there a behavior of concern for the CCC to discuss?

No: There is NOT a problem behavior beyond typical tier one behavior. The student does NOT have removals, is NOT harming self or others, is not isolated due to behaviors, and is NOT consistently off task or pulling attention from others.

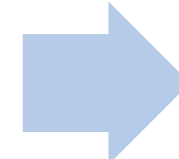


This section is complete. Monitor progress

YES: There is a problem behavior beyond typical tier one behavior

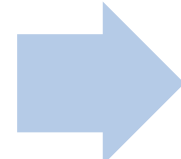


BUT it does not impact Learning: Describe the behavior and what we are going to do to keep it from getting worse.



This section is complete. Monitor progress

YES: There is a problem behavior beyond typical tier one behavior

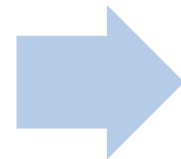


BUT it does not impact Learning BECASUE the student no longer needs a behavior plan. Describe why.

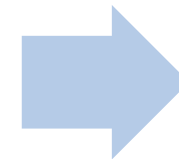


This section is complete. Monitor progress

YES: There is a problem behavior beyond typical tier one behavior



There is a pattern of behavior that **DOES** impact learning. Describe the behavior. Decide what kind of FBA the team needs to do.



Choose what kind of FBA the team needs to do.

Choosing the FBA options:

FBA with NEW data is needed. Review reasons for needing a FBA with specific data for that student.



Get a 50 day consent with parent signature. Pick a date for the team to meet again. Decide what kind of data to collect and who will collect the data.



Select supports to put in place to help the student be successful while you collect data. This section is complete. Follow up with data collection and review meeting.

FBA with EXISTING data is needed. Review reasons for needing a FBA with data existing within the school system.



No consent needed. Pick a date for the team to meet again. Decide what data will be reviewed and who will compile the information.



Select supports to put in place to help the student be successful while you review the information. This section is complete. Follow up with data collection and review meeting.

You have the FBA **done** and need to enter it into IIEP. Meaning, you have already thought about the behavior and are ready to put your thoughts into the system.



Enter in the FBA information you know about the student. You don't have to attach anything if you don't want to.



Enter in the BIP. This section is complete. Monitor progress

NO FBA IS NEEDED, **SINGLE INCIDENT OCCURRENCES ONLY, contact Director/Coordinator FIRST!**



Select supports to put in place to help the student be successful. This section is complete. Monitor progress

There has been a FBA and BIP in place from a previous meeting and the team needs to review it to make sure it is still accurate.



Look at the FBA and BIP, review appropriateness and effectiveness of current plan. Make revisions if necessary.



This section is complete. Monitor progress

