

TOR Talking Points for Parent Rights Summary

When presenting the parent rights at meetings it is important to provide a short verbal summary to highlight areas that the parent may need to know. Many parents choose not to take the document or do not read it. The more we work to ensure parents are informed, the easier it will be to foster effective communication between both parties. Every parent and situation is different so it is important to review the parent/student needs when choosing which areas to highlight.

Consider discussing the following topics briefly with parents/guardians when presenting the rights. **This form outlines *potential points for review*, it should not be given or read to parents:**

- **Your rights are protected by law**
- The School needs your written consent/agreement before it can do certain things with regard to your child's special education programming.
- You are able to request an evaluation. Reevaluation takes place as the CCC deems it necessary.
- CCC team members must include a public agency representative, teacher of record, general education teacher or instructional strategist. They may be excused with written parent permission
- As a member of the CCC:
 - You have the right to participate in all CCC meetings for your child until he or she reaches 18 years of age. You have the right to participate after the student turns 18 if you have obtained guardianship of or have been appointed as the educational representative for the student.
 - You have the right to request that the CCC meet if you believe that a required component of the student's IEP needs to be changed to ensure the provision of a FAPE.
 - You have the right to have the CCC meeting scheduled at a mutually agreed upon date, time, and place.
 - If you want to participate, but cannot attend the CCC meeting in person, you may participate by telephone or other means.
 - You may bring other individuals that you believe have knowledge or special expertise about your child to any CCC meeting.
- Once your child turns 14 the CCC will develop a Transition IEP to help with the transition from secondary to post-secondary life.
- Concerns:
 - You are able to revoke consent for services and by doing so you are telling the school to stop providing all special education and related services.
 - **If you have concerns you feel are not being addressed please contact the school.** If you feel the school is not able to address your concerns you are able to file a complaint. Details for the complain process begin on page 13.
 - **Page 19 includes additional resources you can utilize to get support.** You can also access support through your Special Education Director as well as Earlywood Educational Services.